Academic year 2013-2014 saw the successful completion of the training program in Tibetan studies led by Professor Leonard van der Kuijp, culminating in a workshop held in Cambridge and entitled “Tibetan Culture, Literature, and Society.” In addition, the Institute hosted two scholars selected from the Nanda Sociology training program. The Regional Studies-East Asia (RSEA) program saw the graduation of its fourth cohort of MA students, with three graduates accepting offers of admission into leading PhD programs: Ms. Huijun Mai in Harvard’s East Asian Languages and Civilizations, Ms. Yuting Dong in Harvard’s History and East Asian Languages, and Ms. Dingru Huang in East Asian Languages and Civilizations at the University of Pennsylvania. The program continued with the enrollment of three new MA students along with the selection of six new enrollees for Academic Year 2015.

HYI Alumni gatherings were held in Hong Kong, Bangkok, Taiwan, and Wuhan. Many HYI alumni also attended and presented papers at the annual meeting of the Association for Asian Studies, held in Philadelphia in March, where the Institute hosted a reception.

To follow are listings of the Institute’s in-house seminars, titles of papers and books reviewed on the HYI website, publications supported by the Institute, as well as reports on the use of HYI grants to the Harvard-Yenching Institute Monograph Series, the *Harvard Journal of Asiatic Studies*, the Harvard-Yenching Library, the HYI-RSEA MA program, and the United Board for Christian Higher Education in Asia.

**SEMINARS**

These presentations were by Harvard-Yenching Institute affiliates unless otherwise noted.

9/6  *Yang Kuisong, Department of History, East China Normal University/Peking University*

如何看待1949年以后中国大陆知识分子的“软弱”问题？——兼谈知识分子在历史中的作用与局限

Chair and Discussant: Professor Elizabeth Perry, Department of Government, Harvard University; Director, Harvard-Yenching Institute

10/1  *Jin Guiyun, Shandong University*

New Progress in Rice Exploitation Research: Evidence from East China

Chair and Discussant: Richard Meadow, Director, Zooarchaeology Laboratory, Peabody Museum, Harvard University; Senior Lecturer on Anthropology, Department of Anthropology, Harvard University

(Co-sponsored with the Department of Anthropology, Harvard University and Harvard’s Fairbank Center for Chinese Studies)
10/16  Lee Seung-joon, National University of Singapore
Gourmets in the Land of Famine: the Culture and Politics of Rice in Modern Canton
Chair and Discussant: William C. Kirby, Spangler Family Professor of Business Administration, Harvard Business School; T. M. Chang Professor of China Studies, Harvard University
(Co-sponsored with the Fairbank Center for Chinese Studies)

11/4  Yamauchi Fumitaka, Associate Professor, Graduate Institute of Musicology, National Taiwan University
The Phonographic Turn in East Asian History: Colonial Modernity and the Making of National Musics and Recording Cultures
Chair and Discussant: Carter Eckert, Yoon Se Young Professor of Korean History, Department of East Asian Languages and Civilizations, Harvard University
(Co-sponsored with the Harvard University Asia Center)

11/15  Janny H.C.Leung, Associate Professor, School of English, The University of Hong Kong
Achieving Justice in Bilingual Legal Systems
Chair and Discussant: Lawrence Solan, Don Forchelli Professor of Law, Brooklyn Law School

11/26  He Junzhi, Professor of Political Science, Fudan University
Campaigns on the Internet: Independent Candidates’ Use of Social Media in China’s Local Elections
Chair and Discussant: Elizabeth Perry, Henry Rosovsky Professor of Government, Harvard University; Director, Harvard-Yenching Institute
(Co-sponsored with the Fairbank Center for Chinese Studies)

12/4  Kwon Huck Ju, Professor, Graduate School of Public Administration, Seoul National University
Transition to the 'Universal' Welfare State: the Changing Meaning of the Welfare State in Korea
Chair and Discussant: Anthony Saich, Daewoo Professor of International Affairs; Director, Ash Center for Democratic Governance and Innovation
(Co-sponsored with the Korea Institute, Harvard University)

12/11  Chen Hui-hung, Associate Professor, Department of History, National Taiwan University
An Interdisciplinary Perspective to a Historical Issue: A Jesuit Madonna Case in the Seventeenth Century
Chair and Discussant: Thomas Cummins, Dumbarton Oaks Professor of Pre-Columbian and Colonial Art, Harvard University
(Co-sponsored with the Fairbank Center for Chinese Studies)

2/11  Teng Wei, Professor of Comparative Literature, South China Normal University
Latin American Literature in China
Chair and Discussant: David Wang, Edward C. Henderson Professor of Chinese Literature, Department of East Asian Languages and Civilizations, Harvard University
3/5 Wu Chuan-feng, Assistant Research Professor, Institutum Iurisprudentiae, Academia Sinica; Assistant Professor, Institute of Health and Welfare Policy, National Yang-Ming University

Implications of a Deliberative Participation Perspective for a Right to Health in Taiwan's National Health Insurance System

Chair and Discussant: Norman Daniels, Mary B. Saltonstall Professor of Population Ethics and Professor of Ethics and Population Health, Department of Global Health and Population, Harvard School of Public Health

3/6 Aoyama Waka, Associate Professor, Research Faculty of Media and Communication, Hokkaido University

The Life and Death of Papa Melbasa: A Prelude to the Christian Conversion of the Sama Dilaut Migrants in Davao City, Philippines, in the late 1990s

Chair and Discussant: Theodore Bestor, Reischauer Institute Professor of Social Anthropology; Director, Reischauer Institute of Japanese Studies

3/11 Shida Taisei, Assistant Professor, The Hakubi Center for Advanced Research, Kyoto University

Beyond the Phylogenetic Analysis of Manuscripts' Transmission: A Philological Study on the Dispute over the Auditory Perception in Classical India

Chair and Discussant: Parimal Patil, Professor of Religion and Indian Philosophy,

4/9 Zhang Wei, Assistant Professor, Institute of Economics, Nankai

The Transition of a Rural Marketing System in Northern China: a Case Study of Hebei Province (1736-1937)

Chair and Discussant: Elisabeth Köll, Associate Professor, Harvard Business School; Visiting Professor of History, Department of History, Harvard University

4/16 Nawa Katsuo, Associate Professor of Cultural Anthropology, Institute for Advanced Studies on Asia, the University of Tokyo

How to do things with “rituals” in Byans, Far Western Nepal

Chair and Discussant: Michael Puett, Walter C. Klein Professor of Chinese History, East Asian Languages and Civilizations, Harvard University

(Co-sponsored with the Department of South Asian Studies)

4/22 Nguyen Tuan Cuong, Department of Literature, Vietnam National University-Hanoi


Chair and Discussant: Hue-Tam Ho Tai, Kenneth T. Young Professor of Sino-vietnamese History, Department of History, Harvard University

5/1 Makino Motonori, Chief Curator, Toyo Bunko Museum; Senior Research Fellow, Toyo Bunko

Local Administrators and the Nguyễn Dynasty’s Suppression of Christianity during the Reign of Minh Mạng, 1820–1841

Chair and Discussant: Hue-Tam Ho Tai, Kenneth T. Young Professor of Sino-vietnamese History, Department of History, Harvard University
Gao Xi, Professor of History and Medical History, Department of History, Fudan University

The Tongwenguan (同文馆) Translation of Gray's Anatomy and the exchange of medical knowledge between China and the West
Chair and Discussant: Shigehisa Kuriyama, Reischauer Institute Professor of Cultural History, East Asian Languages and Civilizations, Harvard University

Nguyen To Lan, Researcher, Institute of Sino-Nom Studies, Vietnamese Academy of Social Sciences

The Chinese Model in Vietnam under the Nguyen Reign (1802-1945) from the Vietnamese Dramatic Adaptation (Tuồng) of the Three Kingdoms
Chair and Discussant: Karen Thornber, Professor of Comparative Literature and Professor, East Asian Languages and Civilizations, Harvard University

WORKSHOPS, ROUNDTABLES, AND SEMINARS

The Institute sponsored or co-sponsored the following events:

Micropolitics of Maoist China: Learning the Language of Socialism in Comparative Perspectives (毛泽东时代的微观政治：比较视野下的社会主义语言)
Workshop organized by Feng Xiaocai, East China Normal University and Henrietta Harrison, University of Oxford
Co-sponsored by the Harvard-Yenching Institute and the Center for Contemporary China Studies, East China Normal University
Held at East China Normal University, July 13-14

International Conference on Tibetan History and Archaeology, Religion and Art (7th – 17th C)
Co-Sponsored by the Harvard-Yenching Institute and the Center for Tibetan Studies at Sichuan University
Held at Sichuan University, July 13-15

揭开朝鲜战争的神话
Lecture given by Shen Zhihua, Department of History, East China Normal University with Discussant: Zhang Jishun, Department of History, East China Normal University
Held at Harvard University, August 7

什么是最好的历史学：中国近代历史研究的反思与展望
Workshop organized by the Harvard-Yenching Institute and the Department of History, Zhejiang University
Held in Hangzhou, September 22

The Italian Renaissance in China: New Research by Chinese Scholars (意大利文艺复兴在中国：学界研究新进展)
Workshop organized by Villa I Tatti, with support from the School of Humanities, Central Academy of Fine Arts, Harvard-Yenching Institute, the Museum of Art and Archaeology at Zhejiang University, and the Department of Art History and the College of Letters and
Cultural Heritage, Tainan National University of the Arts
Held at Harvard Center Shanghai, October 24-25

The Publishing World Turned Upside Down: The Promise and Peril of Electronic Publishing
Lecture given by Mark Selden, Senior Research Associate, East Asia Program, Cornell University; Coordinator, The Asia-Pacific Journal: Japan Focus; and Professor Emeritus of Sociology and History, the State University of New York at Binghamton
Held at Harvard University, December 16

Civil Society in East Asia
Harvard-Yenching Institute Annual Forum
Co-sponsored with the Harvard University Asia Center
Held at Harvard University, March 25

Unpacking China: An International Symposium
Symposium co-sponsored by the Fairbank Center for Chinese Studies, the Chiang Ching-Kuo Foundation, and the Harvard-Yenching Institute
Held at Harvard University, April 25-26

Law as Living Language
Workshop organized by Janny H.C. Leung
Held at Harvard University, April 26

Tibetan Culture, Literature, and Society
Workshop, co-sponsored with Harvard’s Inner Asia and Altaic Studies Program
Held at Harvard University, May 12

Chinese Literary Migration in Asia: Three Kingdoms from Translation to Local Culture Construction
Workshop organized by Lan To Nguyen
Held at Harvard University, May 15-16

The Emergence of Social Rights in East Asia: Transplantation, Legislation and Implementation
Workshop organized by Wu Chuan-feng
Held at Harvard, May 21

The Changing Role of the State in Asia II: Comparative Perspectives
Conference organized by the Asia Research Institute and Office of Deputy President at the National University of Singapore and the Harvard-Yenching Institute
Held at National University of Singapore, May 30-31

New Departures in Comparative and World Literature Studies: Themes and Methods
Training Program organized by the Harvard-Yenching Institute, the Department of Foreign Languages and Literatures at Tsinghua University, and the Center for Comparative Literature and Cultural Studies at Tsinghua University
Held at Tsinghua University, June 16-20
NEW FRONTIERS IN ASIAN SCHOLARSHIP

Before Emerging from the Horizon of History: The Birth of Modern Chinese Women’s Writing (浮出歷史地表之前—中國現代女性寫作的發生), Zhang Li 張莉, Nankai University Press, 2010.
Reviewed by Zhang Yun

Reviewed by Sadamura Koto

Reviewed by Gu Songjie

Eighteenth-Century Chosŏn Intellectuals’ Discoveries—A Paradigm Shift in Information Management and Cultural Flexibility during the Late Chosŏn Dynasty (18세기 조선 지식인의 발견—조선 후기 지식 패러다임의 변화와 문화 변통), by Chŏng Min 정민 (Seoul: Hyumŏnisūt’ŭ (휴머니스트), 2007, 445 pages).
Reviewed by Wenjiao Cai (Ph.D. Student, Department of East Asian Languages and Civilizations, Harvard University)

Reviewed by Ge Yun

Reviewed by Chen Xi

A Japanese animist in the Kachin hills: Toshihiro Yoshida’s ethnographic books on the Kachin people in Northern Myanmar Corridors of Forest, 森の回廊 byToshihiro Yoshida 吉田 敏浩, Tokyo, NHK Press, 1995

Forests of Universe Trees: Life and Death of the Nature and Humans in Northern Burma （宇宙樹の森: 北ビルマの自然と人間その生と死）by Toshihiro Yoshida 吉田 敏浩, Tokyo, Gendaisyokan: 1997

Northern Burma—In Search of The Roots of Life (北ビルマ、いのちの根をたずねて, by Toshihiro Yoshida 吉田 敏浩, Tokyo, Mekon, 2000)
Daidaw Buga: Images of Heaven, Earth and People from the Kachin State, Northern Burma (ダイドー・ブガ: 北ビルマ、カチン州の天地人原景) by Toshihiro Yoshida 吉田 敏浩, Tokyo, Sairyusha, 2012
Reviewed by Masao Imamura

한홍구, 서경식, 다카하시 테쓰야, 『후쿠시마 이후의 삶: 역사, 철학, 예술로 3.11 이후를 성찰하다』, 만비, 2013
Reviewed by Jooeun Noh

Mao Zedong, Stalin and the Korean War. (毛泽东、斯大林与朝鲜战争), by Shen, Zhihua 沈志华. (Guangzhou: Guangdong renmin chubanshe, 2013.2, third edition) 
Reviewed by Tian Wuxiong

Reviewed by Yang Qian

Reviewed by Kyungnam Moon

Reviewed by Fang Jingwen

Reviewed by Li Yueyan

Reviewed by Li Yueyan

Reviewed by Yoo Jaebin
WORKING PAPER SERIES
The following as yet published papers were posted on the HYI Website during 2013-2014.

Where Are My Country(wo)men? The Lack of Singaporean Academics in Singapore’s Universities
Jack Chia and Carissa Kang, Cornell University [Since posting on the HYI website this paper has been published in: Kyoto Review of Southeast Asia: http://kyotoreview.org/yav/where-are-my-countrywomen-the-lack-of-singaporean-academics-in-singapores-universities/]

The early Holocene archaeobotanical record from the Zhangmatun site situated at the northern edge of the Shandong Highlands, China
Guiyun Jin, Pavel E. Tarasov, Xinghua Wang, Wenwan Wu, and Xiaohong Wu

从《容美纪游》看清代容美土司的食物系统与逃逸文化 [Food and the Escape Culture of Rongmei Chieftainship in the Qing Dynasty]
Wu Xu, East China Normal University

Transition to the 'Universal Welfare State': the Changing Meaning of the 'Welfare State' in Korea
Kwon Huck Ju, Seoul National University

An Interdisciplinary Perspective to a Historical Issue: A Jesuit Madonna Case in the Seventeenth Century
Chen Hui-hung, National Taiwan University

The China Dream in Question
Zhao Tingyang, Chinese Academy of Social Sciences

REPORT ON THE HARVARD-YENCHING INSTITUTE MONOGRAPH SERIES
Robert Graham, Director of Publications

Since the 1950s, a total of 93 titles have been published in the Harvard-Yenching Institute Monograph Series. The series publishes scholarly works in the humanities and social sciences, with a focus in recent years on premodern China and on the research of Asia-based scholars. The series is overseen by the Harvard Asia Center publications program. In FY 2014, a total of nine new titles were published in the series, as follows:

K.E. Brashier, Public Memory in Early China
Ronald Egan, The Burden of Female Talent: The Poet Li Qingzhao and Her History in China
Hideki Fujiki, Making Personas: Transnational Film Stardom in Modern Japan
Michael A. Fuller, Drifting among Rivers and Lakes: Southern Song Dynasty Poetry and the Problem of Literary History
Wai-yee Li, Women and National Trauma in Late Imperial Chinese Literature
Olivia Milburn, Cherishing Antiquity: The Cultural Construction of an Ancient Chinese Kingdom
David M. Robinson, *Martial Spectacles at the Ming Court (1368–1570)*
Nicolas Tackett, *The Destruction of the Medieval Chinese Aristocracy*
Shengqing Wu, *Modern Archaics: Continuity and Innovation in the Chinese Lyric Tradition 1900–1937*

In addition, Endymion Wilkinson’s *Chinese History: A New Manual*, #84 in the HYI monograph series, won the 2014 Stanislaus Julian Prize for outstanding Western-language scholarship on Asian culture.

**REPORT ON THE HARVARD JOURNAL OF ASIATIC STUDIES**
Joanna Handlin Smith, Editor

The *Journal* continues to receive manuscript submissions at a healthy pace, yielding outstanding pieces on China, Japan, and, occasionally, Korea. Also gratifying has been the high quality of in-depth book reviews by scholars of considerable distinction. See the two Tables of Contents, herewith attached.

The *Journal* is distributed online through libraries worldwide, both through Project Muse, which, starting with the June 2009 issue, has made new issues immediately available, and JSTOR, which distributes the full run of the *Journal*, with a five-year moving wall. These online services have extended the *Journal*’s reach to such places as Armenia, Bangladesh, Botswana, and Brunei Darussalam, and Zimbabwe (to name by a few), thus well compensating for the reduction in subscriptions that inevitably follows online availability.

The *Journal* is extremely fortunate to have the services of typesetter David Goodrich, whose commitment to, and pride in, his work, as well as his attention to layout and design, is extraordinary. During the past fiscal year, the *Journal* has also greatly benefited from the help of sharp-eyed proofreader Nancy Hearst, and a book-review assistant, Jeremy Yellen. Also to be thanked is Lindsay Strogatz for performing, always cheerfully and flawlessly, occasional tasks for the *Journal*.

With the December 2014 issue, my work as Editor comes to an end. In fact, Melissa Brown, in her role as Managing Editor from July 2014, has valiantly stepped in to handle the final stages of preparing the December issue, including the editing of one manuscript. I am grateful to both Brown and the new Editor, David Howell, for ensuring a smooth transition.

I should also like to take this opportunity to thank all members of the Editorial Board for their substantial contributions of time and thought to the *Journal*, the countless authors and book reviewers who have allowed the *Journal* to publish their work, and those silent heroes, the referees, who have so generously and anonymously meticulously critiqued manuscripts for the *Journal*, thus ensuring that it holds to the highest standard.
By June 30, 2014, the Harvard-Yenching Library collections stood at 1,450,125 volumes, including 836,523 volumes in Chinese, 348,873 volumes in Japanese, 179,169 volumes in Korean, 23,979 volumes in Vietnamese, 53,367 volumes in Western languages, and 8,214 volumes in Tibetan, Manchu and Mongolian. The Library subscribes to 10,962 current serials, including over 5,000 Chinese statistical yearbooks; and the microform collection has grown to include 117,774 reels/pieces of microfilm or microfiche. The CJK (Chinese, Japanese, Korean) collections added a total of 40,992 volumes this year, reflecting the largest growth rate in the past five years. The Japanese and Western language collections grew faster this year after absorbing the monograph collection of the Reischauer Institute of Japanese Studies.

Efforts continued this year to re-balance the print collections and electronic/digital resources. Development is more pronounced in the Chinese Collection as more electronic and digital resources become available in the Chinese market. Close to one-third of the Chinese annual book budget is now devoted to the acquisitions of Chinese databases, online newspapers and journals, and Chinese e-books. The number of electronic/digital resources emanating from Japan is still quite limited. However, most of the electronic and digital resources available from Japan and Korea and considered suitable for the scholarly community have found their way to the Harvard-Yenching Library.

Due to the above developments, the Chinese annual book budget came under severe constraints in recent years, resulting in an accumulation of a large number of invoices that needed to be paid. This created problems for our efforts to automate and standardize our acquisitions ordering operations. A decision was made in the latter part of this fiscal year to clear all of these accumulated Chinese invoices and at the same time to strictly control the expenditures of acquisitions funds for new orders, with the goal of bringing the two in balance by next fiscal year. With the continued strong support from the Harvard-Yenching Institute and higher payout rates of the endowed book funds, the Library’s acquisitions budget this year received a modest 4% increase over the previous year. All requests and recommendations received from faculty members, students, and visiting scholars during the course of the year were met. This has been the Library’s highest priority in recent years.

**Reference Services:** Relieved from their former responsibilities and duties in technical services and collection management, the language bibliographers concentrated their efforts on book selection and subject reference services. They organized bibliographic instruction sessions to introduce the Library’s growing collection of databases and electronic and digital resources to library users. These sessions have become very popular, especially for the visiting scholars of various centers and institutes across the campus. They also continued to offer one-on-one library instruction to library patrons. Online inquires continued to grow, many from non-Harvard patrons.

With the help of a graduate student, the Library has overhauled its home page and website, featuring social media such as Facebook and Twitter to introduce the Library’s collections and services. The Research Guides in Chinese, Japanese, and Korean were also upgraded to include new contents and the latest information. Working closely with faculty members and the project team, the Librarian for the Chinese Collection participated actively in the preparations for the
HarvardX courses. It is anticipated that HarvardX will develop new courses in Japanese Studies next year.

The Harvard-Yenching Library became the first overseas permanent member of CADAL (China Academic Digital Associative Library) which is a consortium of the major academic libraries in China supported directly by the Chinese Ministry of Education and headquartered at Zhejiang University Library. As its name indicates, this consortium focuses on Chinese digital information and resources. Harvard faculty and students now have full access to the millions of Chinese e-books and special subjects such as the digital versions of publications of the Republican period (1912-1949) residing in the CADAL databases. The Harvard-Yenching Library is also an overseas special member of CALIS (China Academic Library Information System) and has full access to the contents of the CALIS databases. CALIS is another library consortium comprising the major academic libraries across China directly supported by the Chinese Ministry of Education and headquartered at the Peking University Library. The Harvard-Yenching Library is currently in negotiations with the Tokyo University Library in Japan for an Agreement to enable each institution’s faculty and graduate students to have access to the library resources of the two universities.

**Digitization Projects:** The Harvard-Yenching Library continued to undertake the following digitization projects with partners in China and Korea: (1) a cooperative digitization project of the rare Chinese local gazetteers in the Harvard-Yenching Library with The Office of Chinese Local Gazetteers Guiding Group in the Chinese Academic of Social Sciences; (2) a cooperative digitization project of the Chinese rare books in the Collected Works section with the Research Center of Historical Materials of Guangxi Normal University and the Guangxi Normal University Press Group; (3) a cooperative digitization project of a collection of Chinese documents on contemporary China with the East China Normal University in Shanghai, China; and (4) a cooperative digitization project of Korean rare books with Kyujanggak, a renowned Korean rare book library within the Seoul National University in Korea. Funding for these projects comes exclusively from external sources. Some of these cooperative projects are scheduled for completion in 2015 while the others will conclude in 2016. We will continue to identify suitable partners and outside funding to realize the Library’s goal of digitizing most, if not all, of its rare and unique collections to make them available to scholars worldwide, free of charge. We strongly believe that this would be Harvard’s great contribution to the scholarly community.

**Visiting Librarian Program:** This year, the Harvard-Yenching Library is hosting three Visiting Librarians from China. Dr. Bo Liu, a Chinese rare book specialist from the National Library of China, was invited to come to Harvard for a year to help prepare scholarly annotations for the rare Chinese local gazetteers. His work: *The Annotated Bibliography of the Rare Chinese Local Gazetteers of the Harvard-Yenching Library, Harvard University* will be published by the National Library of China Press in 2015. Ms. Yalin Wang of the Peking University Library was invited to Harvard for one year to learn the new RDA (Resource Description and Access) rules and conventions for cataloging. Ms. Yaolei Zhang of the Wuhan University Library was in residence this year focusing on online cataloging for our archival collections and working with the project staff on the digitization projects. Dr. Liu will complete his program and return to China in August 2014 while both Ms. Wang and Ms. Zhang will return to their home institutions in December 2014.
During the year, the Harvard-Yenching Library also hosted an intern from a book vendor in Seoul, Korea to learn of Harvard’s procedures and work flows in acquisitions ordering and cataloging to prepare for outsourcing of our cataloging of Korean materials to book vendors in Korea, in an effort to reduce cost and increase efficiency. With funding support of the Korea Foundation, the Information and Technical Services Department in the Harvard Library will host two library interns from Korea next fiscal year, focusing on online cataloging.

**REPORT ON THE HYI RSEA-MA PROGRAM**

Michael Szonyi, Chair

This is the fifth year that the Harvard-Yenching Institute has offered fellowships for students in the Regional Studies of East Asia A.M. program. The HYI fellowships are intended to support promising students from Asia who plan to pursue a PhD and ultimately return to Asia to teach. Beginning with two fellowships offered for incoming students in 2009-2010, the number of fellowships increased to six for the academic year 2014-15.

Prior to the introduction of the fellowships, most RSEA students from Asia were mid-career professionals or government employees. By creating opportunities for students from Asia who intend to pursue academic careers, the fellowships have made it possible to enrich and diversify our student body. Though the RSEA Program encourages transfer applications from Harvard PhD programs, in 2014 only one transferred application received an HYI fellowship. All other HYI fellowship recipients were direct applicants to RSEA. The HYI fellowships are now crucial to the overall financial health of the RSEA program.

The three second-year HYI fellows having entered the program with interests in Chinese globalization; contemporary Chinese literature; and the modern intellectual history of China and Japan, are all in good academic standing. The first-year fellows have interests that encompass not only China but also Japan and Korea. Their interests include early Christianity in Tang China; Classical Japanese literature from Hei’an to Chūsei and traditional performing arts (nō, kabuki and Jōruri); Comparative Chinese and Japanese literature and transcultural studies; pre-modern Northern Korea/China; transcultural and literary influence between China and Japan; Globalization and immigration studies, transnational religions, Africans in China; and modern and contemporary Chinese literature.

For the third time, GSAS made available to HYI Fellows the Summer English language program during the summer prior to beginning RSEA; this summer only one of the six incoming students attended the ELP. RSEA has found that the English language proficiency of Asian nationals accepted into the program has improved in the past few years. We will work to promote the ELP program to incoming students in need of it in future.

A total of twenty-three HYI fellowships have been awarded to date. Of the fourteen fellowship recipients who have graduated, eleven have accepted offers of admission to major PhD programs. Of the eleven currently enrolled in PhD programs, six are at Harvard and five are at other leading universities. Among 2014 graduates, two students were admitted to EALC, Harvard and one to University of Pennsylvania. The fourth student was not satisfied with the offers she received and is planning to reapply in the near future. This evidence thus suggests that
the program is fulfilling its intended goal of making students more competitive for admission to PhD programs at Harvard and other top research universities in the US.

**REPORT ON THE UNITED BOARD FOR CHRISTIAN HIGHER EDUCATION**

Nancy E. Chapman, President

Thanks in part to the generous support of the Harvard-Yenching Institute, the 2013-14 program year was an exciting and productive one at the United Board. Highlights of the year included break-through projects in Myanmar that built upon the modest investments we have been making there over the past decade, and an innovative international service-learning program in the Philippines in response to the devastation of typhoon Haiyan. We have also taken stock of our current programs, welcomed a new Vice President for Programs, and re-examined a number of our signature programs, including our Faculty Scholarship Program, Fellows Program, and grant initiatives. Finally, we have formed a task force to advise on the United Board’s work in South Asia that will examine our past and current efforts and consider including Christian institutions in Sri Lanka, Pakistan and Bangladesh in our network.

The United Board and the Harvard-Yenching Institute have complementary missions and shared interests in advancing higher education in Asia, and both have worked in Asia for many decades. Just as the Institute partners with many Asian colleges and universities, so the United Board counts more than 80 colleges and universities in our network of institutions for programs and grant-making activities. We also have complementary approaches to strengthening higher education and share a common heritage of working with China’s first Christian colleges. Moving forward, we hope to explore new opportunities for partnership with the Institute to address shared goals.

The United Board is deeply grateful to the Harvard-Yenching Institute for its generous support in 2013-2014. Any questions on this report can be directed to Nancy Chapman (nchapman@unitedboard.org).

**Report on Programs supported by the Institute’s Grant**

The United Board received a grant of $730,000 from the Harvard-Yenching Institute for the 2013-14 program year. This generous support was applied to our core programs, including the United Board Fellows Program, United Board Faculty Scholarship Program, Asian University Leaders Program, and United Board program grants to colleges and universities with which we work. The Institute’s grant was applied to direct program expenses, since the United Board’s own resources are used to cover administration and staffing costs of these programs. Program expenses listed below are net of funding from the United Board and other contributors.

Funds from the Institute were not applied to the one United Board program that deals with theology, as expenses of that program are covered by income from a permanent endowment established for that purpose.
United Board Leadership and Faculty Development Programs

United Board Fellows Program

The United Board Fellows Program offers mid-level faculty and administrators selected for leadership positions by their home institutions an opportunity to work with mentors in the United States and Asia over a two-year period. Twenty-eight Fellows from the 2012-14 cohort finished their final placements this spring and gathered at the University of Macau, along with the 2014-16 incoming Fellows, for a week-long leadership and networking seminar entitled “The Student-centered University in Asia.” The dramatic scale of Macau’s impressive investments in higher education gave the Fellows a unique sense of an expansive future for higher education in Asia. Having two cohorts together allowed for enriching cross-disciplinary discussions on topics such as advancing teaching quality, managing faculty and promoting research, and student life and campus-community relations.

United Board Faculty Scholarship Program

The United Board continues to award scholarships to selected junior faculty members from United Board network universities in Asia to study for master’s and doctoral degrees that are critical to the future development of their teaching and research programs. In the 2013-14 year, we awarded 45 scholarships to faculty from eight Asian countries and regions for fields of studies ranging from English, Law, and Interreligious Studies, to Coastal Resource Management and Engineering. The scholarships are designed to strengthen young academics as teachers and researchers, enhance their ability to work collaboratively with colleagues across Asia, and ultimately enable them to enrich the teaching and learning programs offered to undergraduate students in their home institutions. Moving forward, the focus of the program will be on sponsoring young scholars for advanced degree study at universities within Asia, but outside their own countries, and in English medium.

In keeping with the United Board’s mission, we value undergraduate teaching and Whole Person Education over university rankings. The faculty scholarship program, with its emphasis on programs in Asia, especially those at Christian universities, is part of our commitment to building academic networks and facilitating student mobility at the post-graduate level within the Asian region. We have invited host universities to join us in funding the scholars’ study as part of their own internationalization efforts.

Asian University Leaders Program

The United Board's Asian University Leaders Program (AULP) convenes heads of colleges and universities in our network institutions to address key issues in higher education in Asia. Participants share workable practices within the contexts of Asia, higher education and community-based learning. In 2013-14, the United Board sponsored two AULP conferences. The first took place in Yangon, Myanmar, and was titled the “Higher Education Leadership Program-Myanmar (HELP-Myanmar)”. In attendance were government officials working in higher education, representatives of NGOs, and more than 50 leaders in higher education from throughout Myanmar and surrounding Asian countries. The conference brought together educators and experts to discuss ways to address the immediate needs of Myanmar’s higher education institutions, particularly through faculty development.
The second AULP event, a conference on strategic planning and resource development, was held in Hong Kong and brought together nearly 50 representatives of senior management from Asian universities and colleges from 28 institutions in 9 countries. The conference focused on helping our partners develop strategic plans for their institutions and learn about regional opportunities to generate resources to meet their institutional goals. Representatives of the American Schools and Hospitals Abroad Program (ASHA), a funding initiative from USAID, were present to share funding opportunities and application guidelines.

Please see Appendices A, B, and D for further information and participant lists.

Program Grants

Each year, the United Board invites proposals from our network of universities and colleges for support of projects in the following program areas: Service-learning and Campus-community Partnerships (including the former Environment and Health theme), Interreligious Understanding and Peace Education, and Asian Folklore and Cultural Heritage Studies. These programs also reflect the educational philosophy of our partners, as they promote the development of purpose and values as well as the pursuit of knowledge and skills.

Our program staff are now assigned to regions of Asia rather than program initiatives, and grants are now organized by three geographic regions – Northeast Asia, Southeast Asia, and South Asia – while retaining the thematic streams above. Program officers will continue to offer guidance and close consultation to institutions relatively new to grant-seeking and program implementation so as to help them build stronger proposals and link up with related institutions with complementary skills and interests.

In Appendix C, we are pleased to share highlights of a grant from our Asian Folklore and Cultural Heritage Studies program which brought together faculty and scholars from The Chinese University of Hong Kong, Fujian Normal University and several other Chinese universities for fieldwork collaboration in Fujian province.

Appendix A: Education Reform in Myanmar: Extending a Helping Hand
Appendix B: Strategic Planning and Resource Development Article (Spring 2014 issue of Horizons)
Appendix C: Draft Article on Asian Folklore and Cultural Heritage Studies Grant
Appendix D: Listing of 2013-14 Program Participants
Appendix D: Listing of 2013-14 Program Participants
Education Reform in Myanmar: Extending a Helping Hand
Interview with Dr. Glenn Shive, Vice President for Programs
United Board for Christian Higher Education in Asia

The United Board for Christian Higher Education convened the Higher Education Leadership Program (HELP) Myanmar on February 4-7, in partnership with Dagon University in Yangon and with the support of Myanmar’s Ministry of Education. The conference convened 150 senior academics and officials from 40 universities in lower Myanmar to discuss ways to address challenges in the higher education sector. Dr. Glenn Shive, United Board Vice President for Programs, shares some of the insights he gained at the conference.

How is Myanmar’s reform program affecting higher education?
Myanmar’s education and political leaders are negotiating a new law for higher education, and that debate is expected to come to a head in Parliament later this year. The stakeholders will need to reach a consensus on the way that universities will be governed and managed, but at the moment there seem to be two schools of thought on the best approach. The more pragmatic voices want to achieve what they can in the window for policy reform that is open now – because who knows what next year’s election might bring? Others, having waited a generation for a chance to reform, want more comprehensive and progressive reforms because what they put in place now may be the system for years to come.

What are some of the issues that education leaders raised in the conference?
One key issue is university autonomy. Higher education has been highly centralized, with decisions about management, funding, personnel, curricula and other aspects of operations made at the national ministry level. This means, for example, that professors can be shifted from one university to another at the discretion of a ministry. Increased autonomy would enable universities to determine whom to hire and, over time, would help academics become more deeply committed to a single university.

At the same time, education reformers do not want a system that is too fragmented. There is a “big and small” debate about how to get the right mix of smaller higher education institutions and comprehensive universities, which combine undergraduate education, postgraduate programs, and research.

(continues on next page)
How can the United Board help Myanmar’s universities?

The United Board is honored to be included in conversations about Myanmar’s education reforms. We do not advocate on particular issues but we do offer ways for institutions in Myanmar to connect to the wealth of practical knowledge in our Asia-wide network of colleges and universities.

Let me give an example. Myanmar has an enormous coastline facing the Indian Ocean but lacks a coastal resource management (CRM) program to train professionals. About a decade ago, the United Board helped several Asian universities form a CRM consortium and, through faculty exchanges and joint degree programs, they share expertise in marine pollution and ecosystems (India), marine mammals and reserves (Philippines), and mangroves (Indonesia). Now, through the United Board’s introduction, three Myanmar universities – Mawlamyaine University, Pathein University, and Myeik University – will join the consortium.

Our long-standing partnership with the Myanmar Institute of Theology (MIT) is another example. Through our Faculty Scholarship Program and United Board Fellows Program, we have helped about 30 MIT faculty members earn advanced degrees, undertake intensive English-language training or engage in short-term fellowships at colleges and universities in Asia and the United States. These individuals, in turn, have strengthened MIT’s Liberal Arts Program (LAP), one of the few liberal arts degree programs in Myanmar. Now, in this new era of reform, MIT is leading other Christian colleges in Myanmar to build liberal arts programs for undergraduates that are open to all.

The United Board and its partners will continue to seek opportunities to connect Myanmar’s higher education institutions with the sources of expertise they seek. We are building on the momentum of this successful February gathering as we plan a similar conference for universities in northern Myanmar, to be held at Yandanabon University in December 2014.

We wish all of our friends in Myanmar well in this great moment of change.

For more information on HELP-Myanmar, contact Dr. Glenn Shive in the United Board’s Hong Kong office. Phone: 852.3943.4215 or Email: gshive@unitedboard.org
continued from page 1

East Asian region become peaceable and reconciliatory. For example, during the March 11, 2011 East Japan Disaster — the great earthquake, tsunami and nuclear contamination — countries all over the world showed deep sympathy for the victims and sent relief supplies and funds. It is particularly noteworthy that Taiwan, South Korea and mainland China contributed rescue endeavors, relief supplies and funds. The immediate helping acts of international society and East Asian nations in particular shall long remain etched in the memories of the Japanese. Also impressive was the quiet courage, composure, patience, and spirit of compassion and mutual help expressed by the victimized people to one another in the northeast region of Japan. I tend to think that the Confucian-Buddhist ethos of benevolence, compassion and mutual help that lies deep in the psyche of East Asians suddenly revealed itself in this time of great crisis.

WHY IS PEACE STUDIES AN IMPORTANT DISCIPLINE FOR STUDY AND TEACHING IN ASIA?
In my experience, I have observed that students’ perception of and attitude toward war and peace, violence and nonviolence underwent immense changes after taking courses related to peace studies. So it is my wish that peace studies be solidly established in the curriculum both of higher education and secondary education in each and every country of Asia.

Go Online
Go to unitedboard.org to learn more about the United Board’s Interreligious Understanding and Peace Education Program.

ASIAN UNIVERSITY LEADERS PROGRAM
SETTING CLEAR GOALS

“...We have to be clear about what we aim for as a university,” said Neil Rupidara, deputy rector of Satya Wacana Christian University in Indonesia, “...and make a strategic response to our surrounding environment.” Developing clear institutional goals and strategies to achieve them is what brought Dr. Rupidara and 50 other administrators from 28 Asian colleges and universities to the United Board’s February 26-28 Strategic Planning and Resource Development (SPRD) Workshop, a specialized session of its Asian University Leaders Program.

How is Satya Wacana responding to its environment? “As a university,” he said, “Satya Wacana decided to improve its performance in research.” That’s because the Indonesian government is challenging universities to improve their research capabilities, including applied research that can help Indonesian society. Satya Wacana has strong research programs in molecular biology, small and medium enterprise dynamics, and gender studies, for example, but wants to enhance these and add research capabilities in more disciplines.

To make that happen, Satya Wacana’s rector has set a goal of having 150 to 170 Ph.D. faculty members by 2017. “We are lucky as a university to have international partners for collaboration,” Dr. Rupidara said. “We have sent staff there to do MAs and Ph.D.s. Now we have to do more.” He hopes Satya Wacana can find more opportunities for research collaboration, among universities in the United Board network. “Can the United Board open a door for us?” he asked. “It has done this through leadership and fellowship programs. Can we do the same with research?” Collaborative research in service-learning or social inclusion issues, for instance, could bring benefits to multiple colleges and universities.

The SPRD Workshop sessions explored ways for colleges and universities to set goals, build support among stakeholders, raise funds, and communicate success. Often these institutions, like Satya Wacana, must compete with large public universities. “We are a smaller university,” said Dr. Rupidara, “but don’t underestimate us!” Through the United Board’s network, these strategic planners can find ways to make their institutions more effective in teaching, learning, and sharing knowledge with their communities.

Neil Rupidara earned his Ph.D. from Macquarie University with partial support from the United Board Faculty Scholarship Program and was a 2002-2004 United Board Fellow.

Go Online
Go to unitedboard.org for more information on the Asian University Leaders Program.
Appendix C: United Board Asian Folklore and Cultural Heritage Studies Grant

(Draft Article for Winter 2014 Horizons)

Finding Teachers in Local Societies

“Cultural heritage does not end at monuments and collections of objects.” That UNESCO statement motivates an international drive to safeguard “intangible cultural heritage,” or the wealth of knowledge and skills transmitted from one generation to the next. It also is echoing in China, where there is growing interest in traditional culture and, in some parts of the country, increasing efforts on the part of local governments to document and preserve cultural and religious practices.

“This has completely changed the environment for fieldwork,” claims John Lagerwey, a professor of Chinese studies at The Chinese University of Hong Kong, who sees exciting opportunities for educators and researchers in ethnography, history, religious studies, and other fields. With a grant from the United Board’s Asian Folklore and Cultural Heritage Studies program, Dr. Lagerwey and a tightknit team of professors from Fujian Normal University and several other Chinese universities introduced 17 graduate students to the rigor and rewards of fieldwork. After preparatory lectures, three teams of professors and students set off for three and a half days of research on local religions in Fujian province’s Zherong, Fu’an and Xiapu counties.

Dr. Lagerwey and his colleagues reminded their students that, for the field researcher, “everyone in local society is a teacher” and “your first job is to describe what you observe.” So, through their observations and interviews at 13 sites in Zherong county, the students in his group heard residents describe how the traditional goddess Maxian is carried from one village to another; how, in times of drought, people pray to her for rain; and how village alliances have grown up around shared worship of local gods.

Dr. Lagerwey and his colleagues hope the fieldwork experience will catalyze ideas for thesis and dissertation topics among the student participants. He also wants it to ignite interest in a new approach to learning. “People who engage in fieldwork have a passion,” he says – a desire “to see how people really live and to understand the ways in which they take charge of their own society, culture, and destiny.” It’s a humanistic approach to learning, quite different from what students may have experienced in their universities, but one that can open new doors of respect and appreciation for China’s cultural and religious heritage.
2013-14 PROGRAM PARTICIPANTS

The individuals listed below participated in United Board programs supported by the Harvard-Yenching Institute’s grant in FY 2014.

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Salesian College

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**ASIAN UNIVERSITY LEADERS PROGRAM**  

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Ms. Tian-yi XiaOum Ravy  
Fudan University  

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Rev. George Abraham Thadathil  
Prof. Davamani C. Mathuram  
Dr. Helen Ratna Monica  
Dr. Raju Kariath John  
Dr. Sunny Kuriakose  
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Mr. Melkianus Nuhamara  
Mr. Frankie Jan Salean  
Dr. Henry Feriadi  
Dr. Maria Widagdo  
Dr. Leonard Chrysostomos Epafras  
Dr. Dicky Sofjan  
Dr. Siti Syamsiyatun  
Mr. Rolly Intan  
Mr. Didik Wahjudi  
Dr. Neil Semuel Rupidara  
Dr. Victoria Kristina Ananingsih  
Dr. Marcella Elwina Simandjuntak  
Mr. Pupung Arifin  
Mr. Alexander Djatmiko Wibowo  
Dr. Pramana Yuda

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Dr. Dominador Ferrer Bombongan  De La Salle University  
Dr. Ma. Elena Bravo Bugacia  Southern Christian College  
Ms. Pemenorejoan Calumpang  Pilgrim Christian College  
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Dr. Yung-Lung Lee  Chang Jung Christian University  
Ms. Hsin Hui Tseng  Fu Jen Catholic University  
Dr. Chi Mei Emily Wu  Fu Jen Catholic University  
Dr. Pei Chih Wu  Chang Jung Christian University  

Thailand:  Mr. Glen Vivian Gerard  Assumption University of Thailand  
Ms. Norranuch Paikaew  Assumption University of Thailand  

Higher Education Leadership Program Conference – Myanmar  
194 in-country participants